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**First Avenue Middle School  
ELD Meeting  
for Parents and Students**

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January 24, 2012

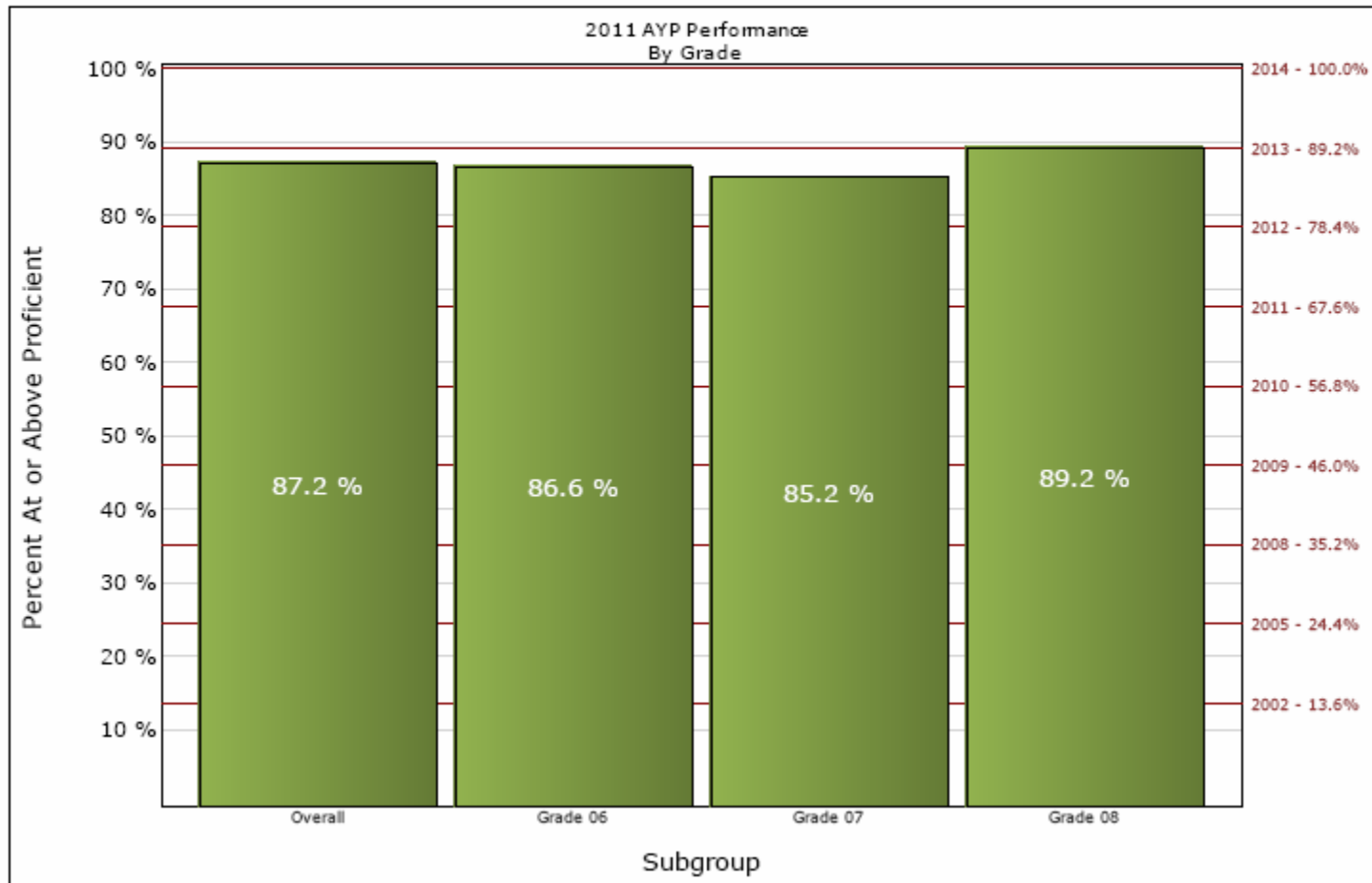
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# How are the First Avenue ELD students performing using STAR data?

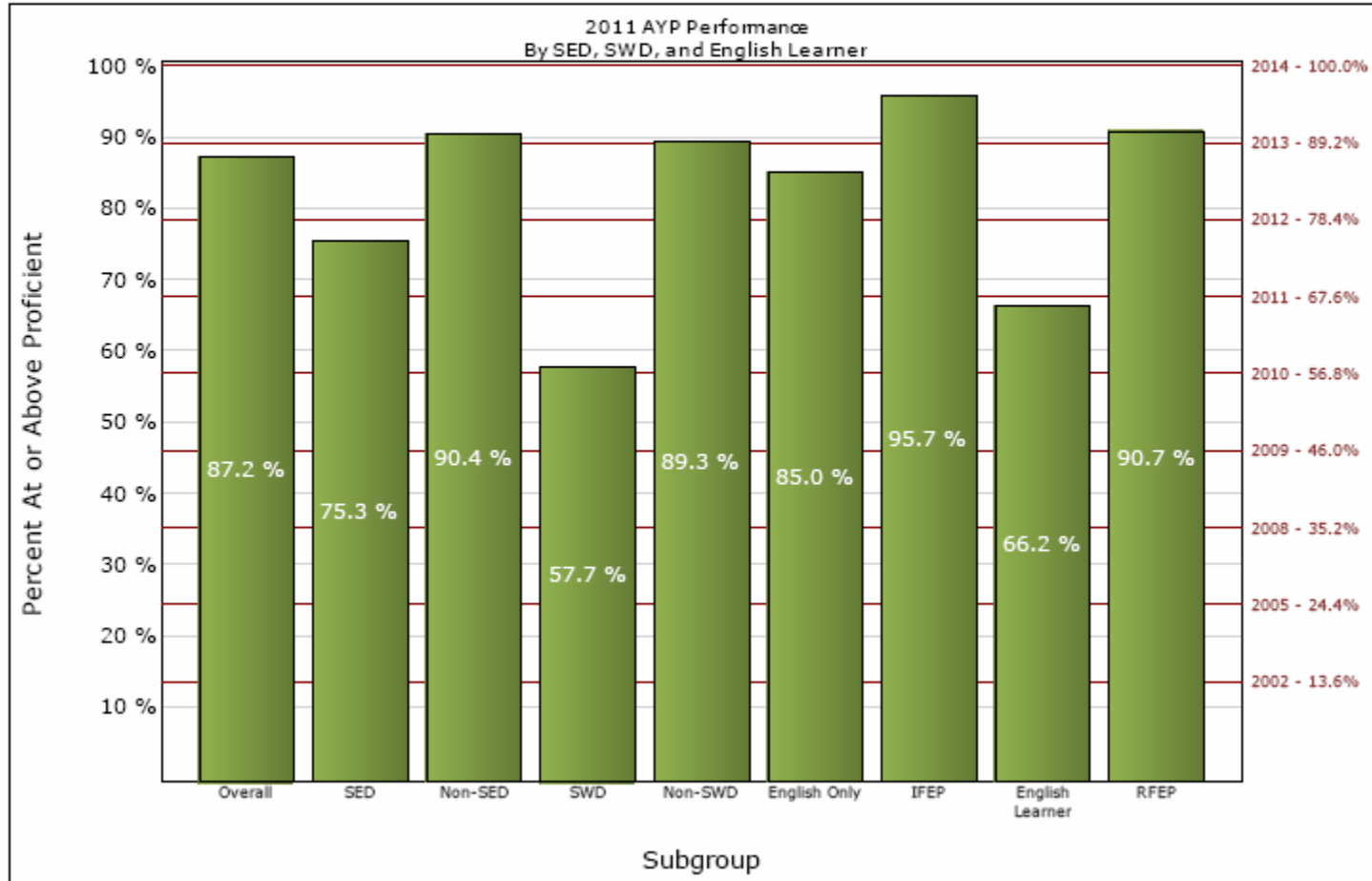
Looking at AYP Data (Adequate Yearly Progress)

- ❑ English Language Arts
  - ❑ Math
  
  - ❑ By Grade
  - ❑ By Targeted Sub Groups
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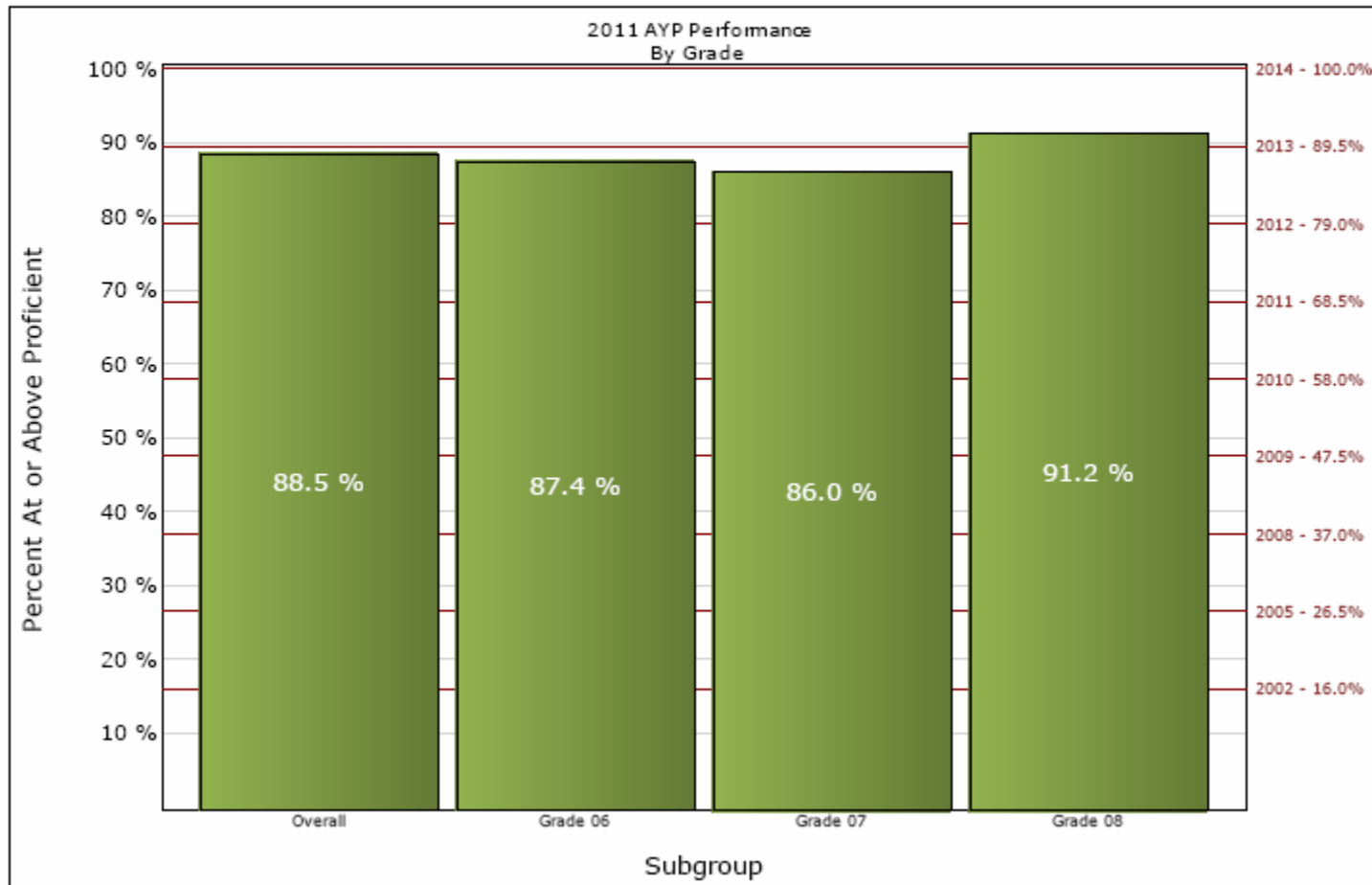
Arcadia Unified  
First Avenue Middle  
English Language Arts



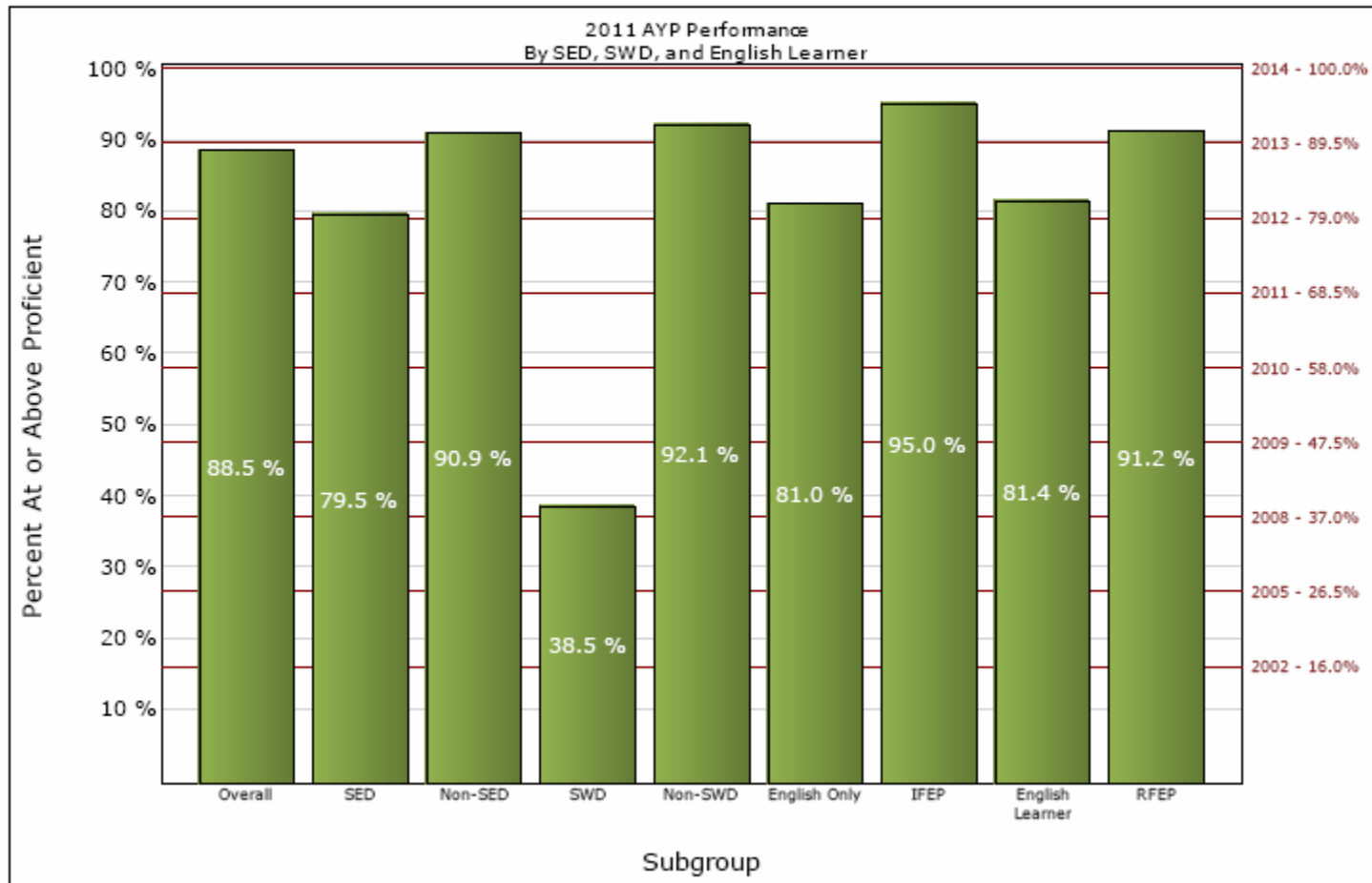
Arcadia Unified  
First Avenue Middle  
English Language Arts



Arcadia Unified  
First Avenue Middle  
Mathematics



Arcadia Unified  
First Avenue Middle  
Mathematics



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# How are the First Ave ELD students performing using CELDT data?

Looking at CELDT Data (California English Language Development Test)

- ❑ Overall
  - ❑ Listening
  - ❑ Reading
  - ❑ Writing
  - ❑ Speaking\* (one-on-one test)
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## Summary of CELDT Data: Matched Cases for 2009 & 2010

- 46 ELD students were tested both years:
    - Beginning: 5
    - Early Intermediate: 9
    - Intermediate: 15
    - Early Advanced: 12
    - Advanced: 5
  - Overall scores indicated positive movement (70%) or no movement (30%)
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# English Language Development

## Middle School ELD Program

ELD Level 1  
Beginning & Early  
Intermediate

2-period Block  
English &  
American Culture

ELD Level 2  
Intermediate

2-period Block  
English/US History

ELD Level 3  
Early Advanced  
& Advanced

Grade Level English  
& ELD 3 Intervention

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# How are students placed into ELD classes?

- **Multiple criteria are used to make the appropriate placement for each child:**
    - CELDT data
    - CST data
    - Teacher recommendation (Spring 2011)
    - Grades (for incoming 7<sup>th</sup> and 8<sup>th</sup> grade students)
    - Writing Assessment
    - SRI scores (for System 44 or Read 180)
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# Instructional Materials

- Read 180 or System 44
  - Computer Time
  - Small Group Instruction
  - Self Selected Reading
  - Writing
- MY Access (online writing program)
- Selected Literature
- Time for Kids (magazine)
- Speaking Activities
- Listening Activities
- History: The Story of America



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# Expectations for ELD Students

- ELD Students should:
    - ❑ Attend school regularly
    - ❑ Engage in all lessons
    - ❑ Complete assignments
    - ❑ Practice reading, writing and speaking English
    - ❑ Speak English in class!
    - ❑ Treat the teacher and classmates with respect
    - ❑ TRY! Ask questions to clarify understanding
    - ❑ Work Hard!
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# How will you know if your child is making progress?

## **Benchmark Assessments:**

- 3 Benchmarks given in Math and English (ELD)
    - Benchmark #1 Oct 17-20, 2011
    - Benchmark #2 Jan 23-27, 2012
    - Benchmark #3 Mar 20-23, 2012
    - ELD tests are aligned with instructional level, NOT the grade level
  - 2 Writing Assessments (October & April)
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# How will you know if your child is making progress?



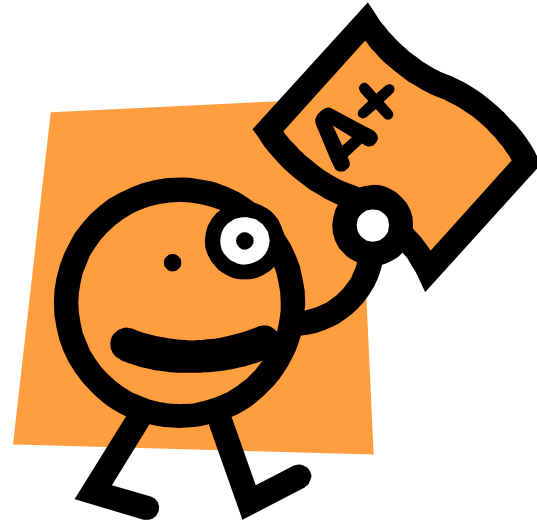
- Parent Portal
  - ❑ Are you signed up?
  - ❑ Logging-In
  - ❑ Looking at Grades
  - ❑ Changing Settings
  - ❑ Contacting Teachers



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# How will you know if your child is making progress?

- Progress Reports
- Report Cards
  - Grades (A, B, C, D, F)
  - Modified Grade (Comment)
  - Work Habits
  - Citizenship
- Standards Reports
  - February & June (Semesters)
  - ELD 1, ELD 2 and ELD 3



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# How does my child *change* ELD levels or *exit* ELD?

- Placement in ELD 1 & 2 may be adjusted on a case by case basis; it is NOT recommended that ELD students exit mid-year and enroll in mainstream English
  - Reclassification is done in June and again in October (after CST and CELDT testing)
  - Multiple data are used to make adjustments or reclassify students
    - CELDT & CST (English and Math)
    - Benchmarks, Standards Reports, Grades
    - Teacher Recommendation
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# Are there programs to help my child at school?

- *Skills for School Success*

- Organization Skills (BINDER)
- Planning and Calendar Skills (AGENDA)
- Study Techniques

- Tutoring

- Peer Tutoring – Tues & Thurs – Library
- Math Tutoring – Mon & Wednesday – Room 11

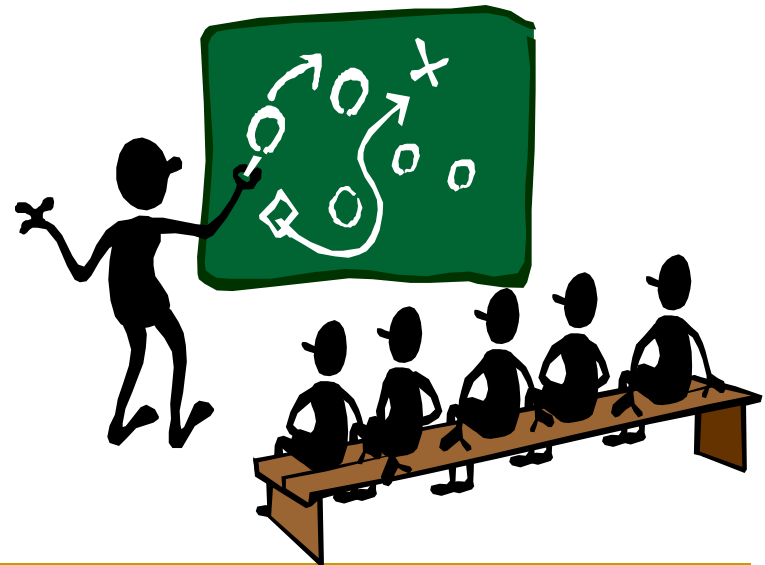
- Intervention

- Based on student need and availability
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# People who can help

- Teacher
  - Mr. Ken Klotzle (ELD I/II)
  - Ms. Carol Rengers (ELD III)
  
- Counselor
  - Ms. Nancy Martin
  
- Administration
  - Mr. Jeffrey Wilson
  - Ms. Semeen Issa



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# Questions?

